



HP Webb Elementary School
Campus Improvement Plan

2025-2026

Principal
Stacie Ramage

Name	Role – Decision Making Team	Meeting Sign In Sheet
Bethany DeBerry	Parent	
Reggie Holmes	Community/Parent	
Karla Rodriguez-Sarinana	Parent	
Ivonne Guerrero	Parent	
Heather Zermeno	Parent	
Natalie Allcorn	Parent	
Dawn Mustian	RLA Instructional Coach	
Jayde Neinast	Math/Science Instructional Coach	
Michelle Askins	Counselor	
Terri Sandoval	Federal and Special Programs Coordinator	
Michael Michaleson	Olton ISD Superintendent	
Stacie Ramage	Principal	

Olton ISD Mission Statement**“Grow: Every Student, Every Adult, Every Day, Every Way”**

District Beliefs:

We believe the following:

1. Every employee of the District is important to the success of our educational goals and objectives.
2. Education is a joint venture that requires the involvement of families, churches, and the community.
3. Open communication is essential to student success.
4. All stakeholders should demonstrate respect for self and others.
5. We must educate all students to reach their highest potential and become lifelong learners.
6. We should be innovative in the use of all our resources.
7. We must foster an environment which attracts and retains high quality personnel.
8. Discipline must be consistent and fair for all students.

We must inspire and enable all young people, especially those from disadvantaged circumstances, to realize their full potential as productive, responsible, and caring citizens.

Campus Mission Statement: “Grow: Every Student, Every Adult, Every Day, Every Way”

Academic Philosophy - The faculty and staff of HP Webb ES expects the campus to continually improve on the state's accreditation system known as TAPR(Texas Academic Performance Report). With an immediate goal - All local state assessment results will be at or above Region 17 and state averages for all groups. This will be accomplished by improving student performance each year, and ultimately reaching the highest state rating for the campus.

Vision Statement: The VISION of HP Webb ES is to BUILD THE FUTURE....ONE STUDENT AT A TIME.

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Goals and Objectives - CIP Executive Summary -

Goal 1-Smart Goal One: H.P Webb students will grow 3% from BOY testing in the fall of 2025 to spring 2026 EOY testing.

Goal 2-Smart Goal Two: H.P. Webb Elementary subpopulations in Grades 3-5 will score Meets grade level or above on STAAR Reading and Math by 3%.

Goal 3- Smart Goal Three: H.P. Webb Elementary staff will establish meaningful relationships and professionally communicate with parents/guardians.

Goal 4-Smart Goal Four: H.P. Webb Elementary students will achieve a yearly attendance rate of 96%.

Target Populations and Special Programs: African-American, Hispanic, White, Male, Female, Economically Disadvantaged, Dyslexia, English as a Second Language (ESL), Gifted and Talented (GT), Head Start, Migrant, Special Education (SPED), State Compensatory Education (SCE), Title I, Part A: Schoolwide (TIA), At-Risk, Title I, Part C: Migrant (TIC), Homeless, Title II, Limited English Proficient (LEP), Recruiting (TPTR), Title III, English as a Second Language (ESL TIII)

Goal 1-Smart Goal One: H.P. Webb students will grow 3% from 2025 BOY to 2026 EOY.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
BOY assessments will be given at all grade levels in RLA and Math. In addition, Grade 5 will administer Science.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Benchmark Tests SE Checks Mid and End of Unit Assessments: Bluebonnet Progress Monitoring	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) Released STAAR Reading, Math, and Science Tests

Provide small group instruction in addition to push in and pull out intervention opportunities for reading and math.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests State Assessments	Amplify mCLASS Assessment ESGI (Kinder & 1) STAAR Circle Testing: Pre-K
An Enrichment/Intervention Block will be scheduled and implemented during the school day. (Webber Time)	Principal Teachers	Aug-May	Local Grants	SE Checks Benchmark Tests Interim Tests Zearn Mindplay SummitK12	Amplify mCLASS Assessment ESGI (Kinder & 1) STAAR Circle Testing: Pre-K
Use technology, resources, and programs to provide differentiated instruction opportunities to learn as well as data on student progress.	Principal Teachers	Aug-May	Local Grants	Walk-Throughs Lesson Plans Chromebooks Lone Star Learning myON Zearn Mindplay SummitK12	Amplify mCLASS Assessment ESGI (Kinder & 1) STAAR Circle Testing: Pre-K
H.P. Webb ES classroom teachers will implement daily lessons by implementing: The Wilson Language Foundations Program, Wonders Reading Core, Bluebonnet Math, Three Cheers (Pre-K), HMH Science, and StemScopes for Science. Science Penguin will be used as a supplemental resource.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests State Assessments	Amplify mCLASS Assessment ESGI (Kinder & 1) STAAR Circle Testing: Pre-K
Ensure small class size and additional support for Pre-K classes.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Local Assessment Circle Testing	Amplify mCLASS Assessment ESGI (Kinder & 1)

					STAAR Circle Testing: Pre-K
HP Staff will be involved in regularly scheduled PLC time with Instructional Coaches to target and track student growth in Reading, Math, and Science.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Local Assessment Circle Testing	Amplify mCLASS Assessment ESGI (Kinder & 1) STAAR Circle Testing: Pre-K

Target Populations and Special Programs: English as a Second Language (ESL), At-Risk, and Economically Disadvantaged

Goal 2-Smart Goal Two: H.P. Webb Elementary subpopulations in Grades 3-5 will score Meets grade level or above on STAAR Reading and Math by 3%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
BOY fall assessments will be given at all grade levels in RLA and Math. In addition, Grade 5 will administer Science.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Benchmark Tests SE Checks Mid and End of Unit Assessments: Bluebonnet Progress Monitoring Released Tests	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests

Provide small group instruction in addition to push in and pull out intervention opportunities for reading and math.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Benchmark Tests SE Checks Mid and End of Unit Assessments: Bluebonnet Progress Monitoring	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests
Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR.	Principal Teachers	Aug-May	Local Grants	Benchmark Tests SE Checks Mid and End of Unit Assessments: Bluebonnet Progress Monitoring Released Tests	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests
Use technology, resources, and programs to provide differentiated instruction opportunities to learn as well as data on student progress.	Principal Teachers	Aug-May	Local Grants	Walk-Throughs Lesson Plans Chromebooks Lone Star Learning Zearn Mindplay SummitK12	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests

Summer School will be offered to EL students during the months of June and July.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests STATE ASSESSMENTS	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests
H.P. Webb ES classroom teachers will implement daily lessons by implementing: The Wilson Language Foundations Program, Wonders Reading Core, Bluebonnet Math, Three Cheers (Pre-K), and StemScopes for Science.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests STATE ASSESSMENTS	Circle Testing Amplify mCLASS ESGI (Kinder and 1st: Reading and Math) STAAR Reading, Math, and Science Tests
Ensure small class size and additional support for Pre-K classes.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Local Assessment Circle Testing	Amplify mCLASS Assessment ESGI K and 1 Circle Testing

Target Populations and Special Programs: English as a Second Language (ESL), At-Risk, and Economically Disadvantaged

Goal 3 - Smart Goal Three: H.P. Webb Elementary staff will establish meaningful relationships and professionally communicate with parents/guardians.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
All H.P. Webb ES staff will build positive relationships with parents/guardians. Communication will be open, honest, and encouraging with regards to students. The Webb staff will communicate with parents/guardians through: School Messenger, Remind, OISD Facebook, ClassDojo, phone calls and text messages, parent conferences, Meet the Teacher, and the Parent Portal system.	Principal Teachers Support Staff Parents/Family	Aug-May	Local Title Funds Grants	School Messenger OISD Facebook Page Parent Conferences Parent Portal School Reach Class Dojo	End of Year District Survey
The H.P. Webb ES staff will serve on committees and encourage parents/guardians to serve, resulting in a positive school environment. Opportunities to serve might include: ABC parent involvement committee, Campus Site-Based Committee, Field Trips, Parent Conferences, Assemblies and Programs, and Field Days.	Principal Teachers Support Staff Parents/Family	Aug-May	Local Title Funds Grants	Webb Campus Improvement Team ABC Parent Involvement Committee	End of Year District Survey
HP Webb parents will be asked to serve as campus volunteers in the classrooms.	Principal	Aug-May	N/A	School Reach Message and Text Volunteer Table at Meet the Teacher	Volunteer Packet Background Checks

Target Populations and Special Programs: All Student sub-populations

Goal 4 - Smart Goal Four: H.P. Webb Elementary students will achieve a yearly attendance rate of 96%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Teacher and parent/guardian communication will be consistent to encourage good attendance.	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Daily ADA Communication made by Webb Staff.	End of Year Peims Data
School personnel will maintain accurate records of students in violation of the state compulsory attendance laws, making parental contact a high priority, and filing the appropriate paperwork on those who are in violation of the 90% rule.	Principal Teachers Attendance Clerk	Aug-May	Local Title Funds Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data
H.P. Webb Counselor/Principal will plan and implement rewards throughout the year for students who maintain a 95% attendance rate.	Counselor Attendance Clerk Teachers	Aug-May	Local Title Funds Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data

OLTON ISD COORDINATED SCHOOL HEALTH

“Expands the required components of a campus improvement plan (CIP) for an Elementary, Middle, or Junior High to include goals and objectives for the coordinated school health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are academically disadvantaged, the use and success of any method to ensure student participation in the state-mandated moderate to vigorous physical activity, and any other indicator recommended by the local school health advisory council.”

Coordinated School Health (CSH)

CSH consists of eight components that focus on the most effective and efficient way to meet the needs of young people. The components incorporate cognitive skills, development of policies that support a positive and hazard-free environment, promote the opportunities for staff members to foster their own well-being, and encourage family and community members to promote the wellbeing of young people.

- Health Education
- Healthy and Safe School Environment
- Counseling and Mental Health Services
- Parent and Community Involvement
- Staff Wellness Promotion
- Health Services
- Physical Education
- Nutrition Services

Action: Health Education

Strategy: A planned sequential curriculum that addresses the physical, emotional and social dimensions of health	Lead Person(s): Qualified P. E. Health Teacher Campus administrators School Nurse	Target: All students, staff	Key Implementation Steps: Follow the TEKS and the recommendations of the SHAC approved by the Board for providing Health instruction. Locate the Automatic External Defibrillator (AED) in a safe accessible area	Performance Evaluations: Students demonstrate increased student health knowledge and the ability to make healthy decisions. Students form a cognitive basis for practical experiences learned through other wellness activities included in the school. All personnel can locate the AED	Resources: TEKS, SHAC Fitnessgram
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Action: Physical Education

Strategy: Planned activities that provides cognitive content and learning experiences in a variety of activity areas such as basic movement skills, physical fitness, team, dual and individual sports.	Lead Person(s): P.E. Teacher Coaches Campus Administrators Parents	Target: all students Staff Nurse	Key Implementation Steps: Students in grades K-5 will participate in at least 150 minutes of physical activity each week. Provide planned quality activities that promote each student's optimum physical, emotional and social development. Provide activities that engage students in moderate to vigorous physical activity at least 50% of the time. Promote activities that students can enjoy throughout their lifetime. Complete the annual Fitnessgram requirements.	Performance Evaluations: Students will demonstrate improved mental and physical health, classroom behavior and brain function. Students in grades three through twelve will complete the annual Fitnessgram. Student's Fitnessgram scores will reach the Healthy Fitness Zone in the Fitnessgram. Fitnessgram data is recorded, analyzed and available to parents. Students complete Catch Coordinated School Health lessons	Resources: Fitnessgram
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Strategy: Provided for students by professionals within the school and from the community to assess, protect and promote health, and good hygiene.	Lead person(s): school nurse, trainers, and other allied health personnel, Campus Administrators	Target: students, staff	Key Implementation Steps: when appropriate refer students to a primary health facility; prevent and control communicable diseases and other health problems; provide emergency care; promote a safe school environment and provide educational and counseling opportunities for promoting and maintaining individual, family and community health. Complete required health screenings. All personnel will have access to the AED	Performance Evaluations: increased classroom attendance; higher graduation rates; decrease in suspension and/or drop rates	Resources: School Nurse, P.E./Health Teachers, Coaches, Community Health Promotions, Parents
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Action: Nutrition Services

Strategy: Provide school nutrition programs that adhere to the Texas Public School Nutrition Policy. Offer a variety of nutritious and appealing foods that accommodate the health and dietary needs of all students. Promote healthy dietary habits	Lead person(s): Food Service Personnel, Campus Administrators,	Target: students, staff	Key Implementation Steps: provide nutritious and appealing foods, serve as a mirror to classroom instruction on healthy dietary habits, promote a healthy, clean and safe environment within the food service area, and serve as a resource for nutrition-related community services. The campus principal will notify the staff of the three exempted days (Christmas, Valentines...) that allow for non-nutritional snacks to be served in the classroom	Performance Evaluations: All meals are planned within the guidelines of the Texas Public School Nutrition Policy and the food service area is clean and safe. Teachers will follow the guidelines of providing healthy snacks in the classroom. The Texas Department of Agriculture on-site monitoring passes inspection	Resources: Food Service Personnel, Texas Department of Agriculture, Texas Public School Nutrition Policy, Wellness Policy, Square Meals, SHAC
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Strategy: Provide services to students to improve mental, emotional and social health. Develop individual and group assessments, interventions and referrals. Promote a healthy school environment through accurate assessments	Lead Person(s): School counselors, Campus Administrators, and School Staff DARE Officer	Target(s): students, staff	Key Implementation Steps: Maintain students' dignity; acknowledge ethnic, cultural, racial and sexual differences when assessing and individuals. Target students in high- risk situations. Address problems that promote negativism. Facilitate positive learning and health behaviors. Enhance healthy student development. Utilize effective positive promotion programs	Performance Evaluations: healthy mental and emotional behaviors are identified through classroom involvement and performance. Students identify risk-taking behaviors and promote healthy mental, emotional and social choices. Individual and group assessments are completed to promote a safe environment. High-risk students are identified and referred	Resources: School Counselors (and the use of activities or programs recommended by the SHAC and approved by the Board, such as DARE Officer Campus Administrator
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Action: Healthy School Environment

Strategy: Promote a safe physical and aesthetic surrounding within the psychosocial climate and culture of the school	Lead Person(s): Campus Administrators, All Staff, and Students	Target(s): all employees and students	Key Implementation Steps: Maintain a hazard-free campus building and surrounding areas, monitor air quality. To promote the emotional well-being of students and staff. Monitor the social condition of the school to promote a healthy psychological environment.	Performance Evaluations: The physical environment supports student achievement. The facilities are clean, safe, secure and functional. Administrators, teachers and peers support the students to reach their full potential. A positive affiliation surrounds the school. Students are engaged academically and avoid misconduct at school. The campus is drug and weapon free. Safety drills are performed.	Resources: Campus Custodial Personnel, District Administrators, All Staff, Students, Parents
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Strategy: Provide opportunities for the staff to improve their health status through activities such as health assessments, health education and health related fitness activities. Possibly improve morale and produce a higher level of commitment to self, students and school	Leads Person(s): all staff	Target(s): all staff	Key Implementation Steps: Provide adult health knowledge. Focus on developing skills that promote the practice of healthy behaviors	Performance Evaluations: teachers become critical role models for their students and peers by promoting healthy physical, emotional, and social behaviors as well as improved dietary habits. Students have higher attendance rates and improved classroom productivity. Staff participates in wellness screenings or after school exercise programs as a group or individually.	Resources: Staff; Wellness screening programs that evaluate an overall body assessment; Women's Health Programs; all programs that initiate physical activity
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Strategy: Promote an integrated school, parent and community approach for enhancing the health and well being of students	Lead Person(s): Staff, Students, Parents and Community members	Target(s): Parents and Community members	Key Implementation Steps: actively solicit parent involvement and engage community resources and services to respond more effectively to the health-related needs of students	Performance Evaluations: increased student performance in the classroom and improved attitude. Student success improves with a working teacher-parent relationship. Reduction in school misconduct. Students have a more positive attitude towards community activities. Students are exposed to community programs that support school objectives	Resources: Parents and Community Members
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